

PARENT AND FAMILY ENGAGEMENT POLICY CHECKLIST FOR TITLE I SCHOOLS

This is a checklist for use by the LEA or Title I school to determine whether the school's Parent and Family Engagement Policy fulfills the requirements of ESSA, Section 1116. If any of the responses are No, then revision of the Title I school's Parent and Family Engagement Policy is required in order to meet federal requirements.

1. Description provided of actions to involve parents and family members in the joint development or revision of the school's parent and family engagement plan.

A. Such description should include what time of year the required annual meeting will be held, and include provision for flexible meeting times, transportation, child care, or home visits, as applicable.

No _____ Description not found, please identify location or description incomplete, please revise policy to include this item

Yes If yes, location of description in school's Parent and Family Engagement Policy

Page Number(s): _____ 1 _____ Paragraph/line: _____ 1 _____

Reviewer's Comments:

- B. Description provided with the results of the annual District Wide Parent Survey as well as how the results are shared with parents and family members and used to develop the parent and family engagement policy.

No _____ Description not found, please identify location or description incomplete, please revise policy to include this item

Yes If yes, location of description in school's Parent and Family Engagement Policy

Page Number(s): _____ 1 _____ Paragraph: _____ 2 _____

Reviewer's Comments:

C. (OPTIONAL): Description provided with the results of the other site-based parent surveys, evaluations, etc. as well as how the results are shared with parents and family members and used to develop the parent and family engagement policy.

No _____ Description not found, please identify location or description incomplete, please revise policy to include this item

Yes _____ If yes, location of description in school's Parent and Family Engagement Policy

Page Number(s): _____ Paragraph/line: _____

Reviewer's Comments:

2. Description provided of actions to involve parents and family members in the process of school review and improvement (i.e. involvement in revision and, where applicable, implementation of School Performance Plan and other plans such as Victory/ZOOM, etc.):

No _____ Description not found, please identify location or description incomplete, please revise policy to include this item

Yes If yes, location of description in school's Parent and Family Engagement Policy

Page Number(s): _____1_____ Paragraph: _____4_____

Reviewer's Comments:

3. Description provided of how the Educational Involvement Accord [which complies with ESSA, Section 1116] was shared with parents and used to develop expectations and objectives for meaningful parent and family engagement.

No _____ Description not found, please identify location or description incomplete, please revise policy to include this item

Yes If yes, location of description in school's Parent and Family Engagement Policy

Page Number(s): _____2_____ Paragraph/line: _____1_____

Reviewer's Comments:

4. Description provided of how the school will build parents' capacity for involvement in order to improve student academic achievement through the following activities specifically described below:

A. Description provided of how the school provides assistance to parents and family members of children served by the school in understanding topics such as the following:

- the State's academic content standards,
- the challenging State academic standards,
- the State and local academic assessments including alternate assessments,
- the State's proficiency level targets,
- the requirements of Part A,
- the school's curriculum,
- how to monitor their child's progress, and
- how to work with educators:

No ____ Description not found, please identify location or description incomplete, please revise policy to include this item

Yes If yes, location of description in school's Parent and Family Engagement Policy

Page Number(s): 2 Paragraph/line: A.

Reviewer's Comments:

B. Description provided of how the school provides materials and training (including technology when appropriate) to help parents and family members work with their children to improve their academic achievement, and to foster parental and family engagement:

No ____ Description not found, please identify location or description incomplete, please revise policy to include this item

Yes If yes, location of description in school's Parent and Family Engagement Policy

Page Number(s): 2 Paragraph: B.

Reviewer's Comments:

C. Description provided of how the school educates its teachers, pupil services personnel, administrators and other staff, in how to reach out to, communicate with, and work with parents and family members as equal partners, in the value and utility of contributions from parents and family members, and how to implement and coordinate parent programs and build ties between parents and family members and schools:

No ____ Description not found, please identify location or description incomplete, please revise policy to include this item

Yes If yes, location of description in school's Parent and Family Engagement Policy

Page Number(s): 2 Paragraph: C.

Reviewer's Comments:

D. Description provided of how the school takes actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to parents and family members of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents and family members can understand:

No ____ Description not found, please identify location or description incomplete, please revise policy to include this item

Yes If yes, location of description in school's Parent and Family Engagement Policy

Page Number(s): 3 Paragraph/line: D.

Reviewer's Comments:

E. Description provided of how the school to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs (including public preschool programs), and conducts other activities, such as parent/family resource centers, that encourage and support parents and family members in more fully participating in the education of their children:

No Description not found, please identify location or description incomplete, please revise policy to include this item

Yes X If yes, location of description in school's Parent and Family Engagement Policy

Page Number(s): 3 Paragraph/line: E.

Reviewer's Comments:

F. Description provided of how the school provides such other reasonable support for parent and family engagement activities under this section which parents and family members may request:

No Description not found, please identify location or description incomplete, please revise policy to include this item

Yes X If yes, location of description in school's Parent and Family Engagement Policy

Page Number(s): 3 Paragraph/line: F.

Reviewer's Comments

School Name: Tanaka ES District: Clark

Date Reviewed: D. Greissel 11/8/2023